MINISTERUL EDUCAȚIEI, CERCETĂRII, TINERETULUI ȘI SPORTULUI

OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ

Analytical Excellent Good Adequate Weak Inadequate Task not criteria attempted 10p 9p 8p 7p 6p 5p 4p 3p 2p 1p 0p TASK The letter does not The letter does The letter is completely relevant to the The letter covers the The letter addresses ACHIEVEMENT task, fully developing all content points; requirements of the the requirements of cover the requirements not relate to the the format of the letter is fully observed; task but the content the task but not all of the task; bullet task. the purpose of the letter is clearly and points are attempted points could be more content points are fully explained; fully extended; the included; the but many irrelevant the register is appropriate throughout. format of the letter is format may be details are included; observed; the purpose faulty at times; the the format is faulty; of the letter is purpose of the the purpose for writing presented; the register letter is presented is missing; there are is appropriate, but it is not very major inconsistencies although minor clear; there are in register. inconsistencies are inconsistencies in possible. register. ORGANIZATION There is a logical progression There is a logical The text is generally There is serious The text is not AND COHESION throughout; the paragraphs are well progression although coherent but the inconsistency in the logically organized built, well extended, the topic sentence minor inconsistencies internal organization of the and does not is clear; a wide range of cohesive devices are possible: the organization of text; the sequencing of convey a is used effectively. paragraphs are well some paragraphs ideas can be followed message; No built but could be may be faulty; the with difficulty; control of more extended; a topic sentence is paragraphing may be cohesive devices. missing cohesive range of cohesive not always clear or devices is used may be mhssing; devicEs arE limited or effectively. cohesive devices most of them are are used but faulty. sometimes they are not accuratd. VOCABULARY A А Th А А lim wide range of ran е ver vocabulary is ge ran ite y d used of ge nar of ran appropriately vo ro and accurately; са voc ge w of precise meaning bul ab ran is conveyed; ula vo ary ge minor errors are is ry са of rare; spelling is bul us is vo very well ed ad ary са controlled. ар eq is bul A wide range of uat pre pr ary vocabulary is op e; se is

MARKING SCHEME - FORMAL/ INFORMAL LETTER

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STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
EFFECT ON	The interest of the reader is aroused and	The text has a good	The effect on the	The text has not a	The text has a	
TARGET READER	sustained throughout.	effect on the reader.	reader is	relevant effect on the	negative effect on	
			satisfactory.	reader.	the reader.	

NB: The 50 points in the descriptors will be divided by two.